

WHITE LAKE SCHOOL-PARENT INVOLVEMENT POLICY

In relation to Title I programs, the White Lake School District will:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing and timely way. The White Lake School District will establish a committee which meets at least two times annually to plan, review, and evaluate the goals of the program.
- Involve parents in the joint development of any Title I School-wide program plan, in an organized, ongoing, and timely way. The parents will be given an opportunity to comment in writing on the Title I School-wide program at each Parent-Teacher Conference. Surveys, which include a comment component, will be distributed at each Parent-Teacher Conference session and information will be gathered and discussed by the Title I Committee.
- Hold an annual meeting to inform parents of the school's participating in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a feasible number of additional parent involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The School will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend. Parents will be notified of these meetings through the school web page, school newsletter and notes sent home with all students in the Title I school.
- Coordinate and integrate parental involvement strategies with all applicable programs in each school including Head Start, day care facilities, preschool services, as well as, transition services. The parents of these children will be given the opportunity to attend events held at the school such as: Pre-School Roundup and Kindergarten Screenings. Information for these activities will be listed on the school webpage and in the monthly school newsletter.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a descriptive and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet. This information will be disseminated to the parents at P/T conferences by each classroom teacher.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible. The meetings will be posted on the school website, and/or sent out in the monthly newsletter.
- Provide to each parent an individual student report about the performance of their child on the State Assessment in at least math, language arts and reading. This information will be sent home to the parent within two weeks of receiving it at the school. An informational meeting on evaluating and understanding their child's test scores will be held during the fall parent/teacher conferences.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) consecutive weeks by a teacher who is not highly qualified.
- Work with the District to ensure that a copy of the State's written complaint procedures for resolving an issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate provide school officials or representatives.

White Lake District Parental Involvement Policy

In support of strengthening student academic achievement, the White Lake School District receives Title I, Part A Funds. Title I is a federally funded program designed to improve educational opportunities by providing aide to elementary and secondary education. The intent of Title I is to expand learning opportunities while supplementing basic skills instruction in reading and math. This program serves students who have need of improving their reading and/or math skills. As part of this program, we will jointly develop, agree on with, and distribute to, parents of participating children a written parental involvement policy. This policy establishes the district's expectations for parental involvement and describes activities and opportunities for parents within the district.

The goals of the Title I program are to:

- *Develop positive attitudes towards reading/language arts and math*
- *Individualize reading/language arts and math instruction according to student needs*
- *Increase reading/language arts and math achievement*
- *Increase student self-esteem*
- *Involve children with parent(s) in reading/language arts and math activities at school and at home*

STATEMENT OF PURPOSE

The White Lake School District is committed to the goal of providing quality education for every student within the district and recognizes that some students may need the extra assistance available through the Title I program. It also recognizes the extremely important role a parent plays in the educational success of a student. As such, this School Parent Involvement Policy has been established to promote parental involvement within the school.

PARENT ADVISORY COMMITTEE (PAC)

The White Lake School District recognizes that one of the best methods to maintain positive communication with parents, and to establish sound public relations, is through temporary Parent Advisory Committees. These committees will be appointed when needed for specific time and purpose, and will be under the supervisory control of the superintendent or designee. Parents will be notified of PAC meetings through phone calls, newsletter, and e-mail communication. The PAC will help with the planning, reviewing, and an improvement of the Title I program. The committee will coordinate and integrate parental involvement strategies with all applicable programs including Head Start, preschool facilities, as well as, transition services.

TYPE OF PARENTAL INVOLVMENT

Parents can become involved with their child's education in many ways. The White Lake School District values the at-home contributions of families, and those that take place at school. Reading to students at home, helping with homework, and discussing the day's activities over the dinner table are as important as volunteering at school. We believe that the education of children is a team effort, so the White Lake School District will work to assist parents in understanding the academic standards, help parents work their child(ren) to raise achievement, and plan activities throughout the year for families.

TITLE I PARENT INVOLVEMENT GUIDELINES

The Board of Education believes that activities to increase involvement are a vital part of the Title I Program. Parents will have an opportunity to design, implement, evaluate, and suggest changes to improve the program. They will be provided with a description of current curriculum used at the School, the Content Standards adopted by the South Dakota Department of Education, and explanation of what assessment will be used to measure student progress and what goals and expectations have been set in relation to those assessments. Other major components of the Title I program include parental notification, parental in-service, student program reports, parent-teacher conferences, parent visitation, parent advisory committees, meetings, in-service for teachers, announcements, and policy dissemination.

A copy of the Title I Handbook will be distributed to all families who have a child in the program. The handbook and Title I Consolidated Application are on file in the office.

Adopted: 5/12/08

Amended: 7/15/13